



The Third Annual
**Bureau of Indian Education
National Special
Education Academy**
*Moving From Accountability
to Results*

*San Diego, California
September 15–17, 2009*

Purpose—Provide school, Education Line Office (ELO), and Associate Deputy Director (ADD) staffs with the most current information on critical issues in special education applicable to their respective schools.

Participants will:

- Acquire a working knowledge of general supervision, with an emphasis on data driven decision making;
- Identify improvement strategies for specific special education SPP/APR indicators; and
- Gain knowledge on legal responsibility and impact for provision of special education and related services.

Agenda—Day 1

Tuesday, September 15, 2009

7:00–8:00	Registration
8:00–8:30	<ul style="list-style-type: none">• Welcome—Dr. Jeffrey Hamley—<i>Gloria Yepa/Clyde Peacock, Education Line Officer</i>• Opening Prayer• Review of Agenda and Materials—<i>John Copenhaver</i>
8:30–9:30	BIE 2009 Special Education Level of Determination and Identification/Correction of Noncompliance— <i>Gloria Yepa</i>
9:30–10:15	Good to Great Special Education Programs— <i>John Copenhaver</i>
10:15–10:45	Networking Break
10:45–12:00	What you always wanted to know about Secondary Transition but were afraid to ask—Indicators 1, 2, 13, 14— <i>Ed O’Leary</i>
12:00–1:15	Lunch (<i>on your own</i>)

Day 1 is devoted to special education issues that have been identified by the BIE Annual Performance Report (APR) data and input from school staff. Seven topical issues will be repeated twice. Each participant has the opportunity to attend two sessions. **A representative from each high school is required to attend the session on Secondary Transition.**

Session Number One: *Each session will repeat.*

1:15–2:30

Breakout One (*choose one*)

- **Topic 1**—Secondary Transition—Getting it Right!—*Ed O’Leary and Secondary Transition Action Team (Mission CD Room)*
- **Topic 2**—BIE Policies and Procedures and Coordinated Service Plan—*Sue Bement /John Struck /Marsha LaFollette (Del Mar Room)*
- **Topic 3—Updates**—The BIE State Performance Plan/Annual Performance Reports— *Brian Bough/Dr. Maureen Lesky (WDE 1 Room)*
- **Topic 4**—Early Resolution of SPED Disputes by Using Mediation and IEP Facilitation—*Trisha Bergin-Lytton (Bay E Room)*
- **Topic 5**—The BIE’s Approach to Early Intervening and Responsiveness to Intervention (RTI)—*Gloria Yepa/Wayne Ball (Mission AB Room)*
- **Topic 6**—Using Parent Counseling and Parent Training as a Related Service—*John Copenhaver (Shell Room)*
- **Topic 7**—A Review of the BIE Special Education Integrated Monitoring Process (SEIMP)—*Dr. Eugene Thompson/Dr. Fern Diamond (WDE 11 Room)*

2:30–3:00

Break

3:00–3:45

The Evolution of Data in Special Education—*Susan Wagner*

3:45–5:00

Annual BIE Special Education Awards—*Gloria Yepa and Staff*

- BIE Special Education Excellence Award
- Level 1 School Awards
- Level 1 Educator/Administrator Award

5:00

Adjourn

Agenda—Day 2

Wednesday, September 16, 2009

Day 2 is devoted to special education issues that have been identified by the BIE Annual Performance Report (APR) data and input from school staff. Seven topical issues will be repeated twice. Each participant has the opportunity to attend two sessions. **A representative from each high school is required to attend the session on Secondary Transition.**

7:30–8:30 Networking

8:30–10:00 **Breakout Two** (*choose one*)

- **Topic 1**—Secondary Transition—Getting it Right!—*Ed O’Leary and Secondary Transition Action Team (Mission CD Room)*
- **Topic 2**— BIE Policies and Procedures and Coordinated Service Plan—*Sue Bement /John Struck/Marsha LaFollette (Del Mar Room)*
- **Topic 3— Updates**—The BIE State Performance Plan/Annual Performance Reports— *Brian Bough/Dr. Maureen Lesky (WDE 1 Room)*
- **Topic 4**— Early Resolution of SPED Disputes by Using Mediation and IEP Facilitation—*Trisha Bergin-Lytton (Bay E Room)*
- **Topic 5**—The BIE’s Approach to Early Intervening and Responsiveness to Intervention (RTI)—*Gloria Yepa/Wayne Ball (Mission AB Room)*
- **Topic 6**—Using Parent Counseling and Parent Training as a Related Service—*John Copenhaver (Shell Room)*
- **Topic 7**— A Review of the BIE Special Education Integrated Monitoring Process (SEIMP)—*Dr. Eugene Thompson/Dr. Fern Diamond (WDE 11 Room)*

10:00–10:30 Networking Break

Session Number Two: *Each session will repeat.*

10:30–12:00 **Breakout Three** (*choose one*)

- **Topic 1**—NASIS and the BIE Special Education Forms —*Denise Salyers/Sally Hollow Horn/Laura Tsosie (Mission CD Room)*
- **Topic 2**—Residential Education Placement Program—Update —*Dr. Angelita Felix/Donna Eagle Staff Jetty/Bertha Muskett (Del Mar Room)*

- **Topic 3**—Assistive Technology and Universal Design for Improving Results for Children with Disabilities—*Marty Blair (Shell Room)*
- **Topic 4**—Alternative to Suspension and Expulsion—*Eric Hartwig (Bay E Room)*
- **Topic 5**—Integrated Fiscal Accountability—*Franda Flyingman (WDE 1Room)*
- **Topic 6**—Understanding Manifestation Determination—*Melinda Baird Jacobs—Esq. (Mission AB Room)*
- **Topic 7**—Using School APR Data to Make Education Decisions—*Susan Wagner (WDE 11 Room)*

12:00–1:30 Lunch (*on your own*)

1:30–3:30 **Breakout Four** (*choose one*)

- **Topic 1**—NASIS and the BIE Special Education Forms—*Denise Salyers/Sally Hollow Horn/Laura Tsosie (Mission CD Room)*
- **Topic 2**—Residential Education Placement Program—Update—*Dr. Angelita Felix/Donna Eagle Staff Jetty/Bertha Muskett (Del Mar Room)*
- **Topic 3**— Assistive Technology and Universal Design for Improving Results for Children with Disabilities—*Marty Blair (Shell Room)*
- **Topic 4**—Alternative to Suspension and Expulsion—*Eric Hartwig (Bay E Room)*
- **Topic 5**—Integrated Fiscal Accountability—*Franda Flyingman (WDE 1Room)*
- **Topic 6**—Understanding Manifestation Determination—*Melinda Baird Jacobs—Esq. (Mission AB Room)*
- **Topic 7**—Using School APR Data to Make Education Decisions—*Susan Wagner (WDE 11 Room)*

3:30–4:00 Break

4:00–5:30 General Session

The Year in Review—Litigation to Learn From—*Melinda Baird Jacobs—Esq.*

5:30 Adjourn

Agenda—Day 3

Thursday, September 17, 2009

8:00–8:30	Networking
8:30–8:45	Review Agenda and Materials— <i>John Copenhaver</i>
8:45–10:30	The 10 R’s of Discipline: Balancing the Law with a Practical Understanding of Behavior— <i>Eric Hartwig, Ph.D., Marathon County Special Education, Wausau, WI</i>
10:30–10:45	Break
10:45–12:15	IDEA Procedural Safeguards — <i>Art Cernosia Esq., Education Consultant</i>
12:15–1:30	Lunch (<i>on your own</i>)
1:30–3:00	IDEA 2004 —Families and Educators Working Together to Ensure Quality Services— <i>Elena Gallegos, Esq./Tara Ford</i>
3:00–3:15	Break
3:15–4:45	Making Your Point: Communicating Important Special Education Legal Concerns to School Principals— <i>David Hodgins, Esq.</i>
4:45–5:00	Closing Remarks/Closing Prayer